

Cartersville City Schools
STRATEGIC PLAN GOALS

1. The school system and schools' CCRPI scores shall be higher than the State CCRPI average for each year of the charter term.
2. The school system will demonstrate proficiency &/or improvement in the percentage of students meeting & exceeding standards on the state mandated assessments over the course of the charter term.
 - 2.1 The aggregate percentage of grade 3-8 students meeting ("Proficient Learner") or exceeding ("Distinguished Learner") standards on each required state assessment in Language Arts and Mathematics will exceed the aggregate state percentage and increase by at least 1% annually.
 - 2.2 The percentage of 5th & 8th grade students meeting ("Proficient Learner") or exceeding ("Distinguished Learner") standards on each required state assessment in Science and Social Studies will exceed the state percentages and increase by at least .5% annually.
 - 2.3 The percentage of students meeting ("Proficient Learner") or exceeding ("Distinguished Learner") standards on each required high school state assessment will exceed the state percentages.
3. The school system will demonstrate proficiency &/or improvement in the percentage of students exceeding standards on the state mandated assessments over the course of the charter term.
 - 3.1 The aggregate percentage of grade 3-8 students exceeding ("Distinguished Learner") standards on each required state assessment in Language Arts and Mathematics will exceed the aggregate state percentage and increase by at least 1% annually.
 - 3.2 The percentage of 5th & 8th grade students exceeding ("Distinguished Learner") standards on each required state assessment in Science and Social Studies will exceed the state percentages and increase by at least 1% annually.
 - 3.3 The percentage of students exceeding ("Distinguished Learner") standards on each required high school state assessment will exceed the state percentages.
4. The school system will reduce the achievement gap on state mandated assessments between minority student groups and all students over the course of the charter term.
 - 4.1 The aggregate achievement gap between grade 3-8 minority student groups and all students meeting ("Proficient Learner") or exceeding ("Distinguished Learner") standards will decrease by at least .2% annually on each state assessment in Language Arts and Math.
 - 4.2 The aggregate percentage of grade 3-8 minority student groups exceeding ("Distinguished Learner") standards on the state assessments in Language Arts and Math will increase by at least .8% annually.
5. The school system will demonstrate an increase in the percentage of students graduating from high school over the course of the charter term.
 - 5.1 The 4-year cohort graduation rate will increase by 1.5% annually.
 - 5.2 The 5-year cohort graduation rate will increase by 0.6% annually.
6. The school system will maintain 5- and 10-year enrollment projections for each school building so as to efficiently provide quality instruction space for all students and staff.
7. The school system will provide and support an up-to-date technology program that will:
 - a. Support a teaching and learning environment in which all participants use available technology in a meaningful and effective way to promote student achievement and performance; and
 - b. Support efficient administrative requirements to better perform day-to-day operations of the school system.